August, 2006

ICCHE NEWSLETTER

ILLINOIS COUNCIL ON CONTINUING HIGHER EDUCATION

INSIDE THIS ISSUE:

Magelli Challenge	1
President's Panel	1
Message from President	2
Fall Workshop	2
Research Grant	3
Regional Workshops	4
Innovative Awards	4
Member Spotlight	4

OFFICERS

Mary Bates President

Waubonsee Community

College

Carol Reiseck
President-Elect/
Vice President
Concordia University

Sandra Rhoads

Southern Illinois University

Carbondale

Past President

Richard Carter Secretary

Western Illinois University

William Sutton

Treasurer

University of Illinois

ENTREPRENEURIAL CHALLENGE

r. Paul Magelli, Scholar in Residence at the E. Marion Kauffman Foundation and featured speaker at ICCHE's February Annual Conference, was invited to return to facilitate a strategic planning session with the ICCHE Executive Committee at their June board meeting.

He presented an overview on "Shaping the Entrepreneurial University," in which he posited that Entrepreneurship is integral to all disciplines in higher education, and should be a college-wide experience, not just a subject taught in business school. He sees it as key to future economic, intellectual, social and cultural growth in an age of intense competition and globalization.

To further the important work of developing within institutions of higher education, crucial entrepreneurial abilities, i.e. generating ideas, seeking alternatives,

implementing plans and creating value, the Kauffman Foundation has launched its Kauffman Campuses Initiative.

The foundation also hosts a Collegiate Entrepreneurship Resource Center on its web site, geared toward faculty and students, and serving as "a repository for the growing amount of information about cross-campus entrepreneurship programs..."

"Helping universities become more entrepreneurial – not only in what they teach and how they teach it, but in how they operate – is at the heart of the Kauffman Foundation's work in entrepreneurship."

There followed a focused discussion about ways in which the ICCHE organization could more effectively identify opportunities among members for collaboration and partnerships, as well as retooling and



Dr. Paul Magelli

retraining in entrepreneurial skills within the state of Illinois. Discussion included the possibly of applying for a grant from the Kauffman foundation. This important discussion will be continued at ICCHE's Fall Conference on September 20-21 at Starved Rock State Park.

You are invited to visit IC-CHE's home page, www.icche.org, to view slides of Dr. Magelli's June 15 presentation, as well as to review the Kauffman Foundation web site, www.kauffman.org for more detailed information.

Presidents' panel offers insights

BY JOY THOMPSON

Led by moderator, Charlie Evans, a panel of presidents from a community college, a private university, and a public university shared insights with attendees at ICCHE's Annual Conference this past February. The questions posed to the

panel were:

- How do we work together?
- Why is continuing education important?
- Are there voids?

Christine Sobek, president of Waubonsee Community College, said that community colleges are in a unique position to work in partnership and collaboration because it fits their mission and philosophical approach.

(Continued on page 3)

ICCHE NEWSLETTER Page 2

MESSAGE FROM THE PRESIDENT MARY BATES

The Executive Board of IC-CHE continues to identify new ways to explore partnering and entrepreneurial ideas. At the June 15th meeting our guest speaker, Dr. Paul Magelli, Scholar in Residence with the University of Illinois and the Ewing Marion Kauffman Foundation, opened our minds to new ways of thinking and plans to continue guiding us in terms of professional development and "identifying opportunities".

Please plan to join us at the fall meeting at Starved Rock State Park to learn more about turning challenges into opportunities. Go to www.icche.org for more details about the September meeting that includes a time for sharing what's new from your institution. Reserve your hotel room today if you'd like to be included in the preconference networking opportunity the night before.

Hope to see you there!

Mary Bates Dean, **Community Education** Waubonsee Community College



Starved Rock State Park

"...learn more about turning challenges into opportunities. "

ANNUAL FALL WORKSHOP, COMING SEPTEMBER 21-22, 2006

higher education Friday, September 22, for a free day of learning, sharing and revitalization in the beautiful natural surroundings of Starved Rock State Park in north central Illinois. The topic will be "Opportunity Recognition: Think Globally - Act Locally."

Arrive the night before, Thursday, September 21, to network at the informal "Coyote* and Conversation" gathering on the back steps of the lodge, overlooking the Illinois River. Choose from a delicious selection of food and drink at the Starved Rock Lodge to sustain your energy while engaging in lively discussions with fellow educators across the spectrum of public, private, two and four-year institutions of higher education.

Stay overnight in the cabins or lodge rooms reserved for

Join your colleagues in - ICCHE members at the park, or in a number of camp sites, motels, and bed and breakfast accommodations in nearby communities. Starved Rock boasts thirteen miles of hiking trails and eighteen canyons. The park, with its breathtaking sandstone overlooks, is located along the south side of the Illinois River, one-mile south of Utica, midway between the towns of LaSalle-Peru and Ottawa.

> Advance registration is requested for this free workshop that includes continental breakfast and boxed lunch.

> Register online: www.dce.siu.edu or by mail/phone/fax. See the ICCHE web site, www.icche.org, for further details.

> * Coyote® is an amber ale found on tap at Starved Rock State Park, produced by Two Brothers Brewing Company, Warrenville, IL



Starved Rock Lodge

SAVE THE DATE! FEBRUARY 8-9, 2007

Thursday and Friday, February 8-9, 2007, we hope to see you at the 32nd ICCHE Annual Conference, to be held at the Holiday Inn Centre, near downtown Chicago. The theme of the 2007 conference will be Pathways to Partnerships: Opportunity Recognition. Watch for further details!

ICCHE NEWSLETTER Page 3

Presidents' Panel

(Continued from page 1)

She acknowledged that collaboration takes more time and work, and many times a seed is planted that comes to fruition many years later. The benefits of collaboration are: it provides additional resources, it brings greater respect and prominence, it opens the boundaries of operation, it provides greater visibility, and it provides opportunities for grant funding. She described a mastodon dig in Phillips Park that has brought together the college, the city, the park district, the Illinois State Museum and others. Seeing the park become a learning community was a particularly gratifying aspect of the project. She concluded that collaboration requires having an open mind and spirit and that the accomplishments should be celebrated.

John F. Johnson, president of Concordia University, said that the value of collaboration and alliances is that they enable the institution to widen its impact to the community, business, and various organizations. It provides opportunities to be "drawn into the flow of the learning continuum." He observed that some in higher education are wary of too many linkages, but countered that there cannot

barriers to collaboration: lematic. have distinct advantages: they education is the future." are more flexible in their allocation of resources, they do not need to deal as much with the state, and they are unencumbered. He gave several examples of how Concordia is partnering with programs for Hispanic gifted school teachers. He sees that the advantages of collaboration inexpanded mission, and more visibility.

Louis V. Hencken, president of Eastern Illinois University, asked, "If you went away, who would miss you?" Higher education is a competitive business, and we must be better at addressing the needs of "the public good." He said we must ask what people want and need, and then provide like a steamship that is slow and ity, and 4. work together. noisy when it turns. We need to listen more carefully, to talk to community colleges providing and to serve the lifelong learning baccalaureate degrees. Hencken needs of the citizens of Illinois. be too many linkages. He said that their conclusion, "not at

acknowledged that private institu- this time," should be a heads up to tions have challenges that can be four-year institutions to address they unmet needs across the state. He have a unique mission, they have added that we need to prioritize traditions and history, and they because of limited resources and are usually small in size, making provide not just academics but also significant grand alliances prob- student services at distant sites. He They also, however, concluded by saying, "Continuing

When the presidents were asked what they saw as the missing links or challenges of continuing higher education, they said that barriers are created by faculty who do not students as well as with public believe in the spirit of collaboration and who become fixated on the liberal arts. Further, the structure clude additional resources, an does not reward faculty for their participation in continuing educa-

> They commented that the presidents do not have an organization such as ICCHE in which there are opportunities for networking across the three constituencies, and they urged the IBHE to facilitate such opportunities.

Evans summarized the panel disthe customer service to meet cussion in four points. We must: those wants and needs. We must 1. look for opportunities, 2. be innoalso be able to change faster, not $\mbox{\sc vative}, \mbox{\sc 3.}$ provide consistent qual-

students and business leaders. This was one of the best Presi-He pointed to the ICCB Baccalau- dent's Panels we've had at recent reate Access Task Force Report conferences, and they challenged us that studied the feasibility of to find better ways to collaborate

Dr. Charles Evans Research Grant

Each year the Illinois Council on Continuing Higher Education (IC CHE) awards a Research and Scholarship Grant of up to \$2,000 to support the organization's purpose of "arranging for information gathering and research related to continuing higher education." Eligible recipients must work at a member institution or ob-

tain the sponsorship of a mem-

IC CHE welcomes the opportunity to support research that you may have already begun in your institution, or research that you would like to begin. Keep in mind that it should be of benefit to continuing education, credit or non-credit, in higher education.

Check out the ICCHE web site



(www.icche.org) or contact Joy Thompson at the University of St. Francis with any questions:

Ph: 815-740-3525

Email: <u>ithompson@stfrancis.edu</u>

"..... opportunities to be 'drawn into the flow of the learning continuum.'"

ICCHE NEWSLETTER Page 4

REGIONAL WORKSHOPS HELD

In 2005, ICCHE launched its first regional meetings. Designed to enhance networking opportunities and promote professional development throughout the state, two regional meetings have been held each year, one in the northern region, and one in the downstate area.

This past spring, on April 7, the downstate region hosted a panel presentation on *Community Cultural Resources and Higher Education* at the new Abraham Lincoln Presidential Library in Springfield.

On May 5, the northern region conference was hosted by Waubonsee Community College in Sugar Grove, with presentations focused on the *Pathways to Degree Completion* theme, with presenters dialoging with participants about ways public and private 4-year schools could partner more effectively with community colleges.

Enthusiastic participants at both regional meetings declared:

"Love the panels."

"Tremendous opportunity!"

"Topics were very interesting."

"Excellent job."

"I got some great ideas"

"What a bargain!"



Be sure to join ICCHE at one or both of next year's regional gatherings!

"....enhance networking opportunities and promote professional development throughout the state..."

2006 ICCHE INNOVATIVE AWARD

At the February 2006 annual meeting, ICCHE was pleased to present an Innovative Initiative Award to Wilbur Wright Community College. This annual ICCHE award is presented to a member institution in recognition of an innovative and unique initiative.

Wilbur Wright won the nod for their winning *Computer Security and Forensic Investigation* Certificate Program. The accredited program is a two-track, twoyear program offering 7 training courses in each track. Courses provide hands-on training in information security engineering and computer forensic investigation.

The first Computer Security track was launched in September 2002 as a workforce development initiative to address the rapidly growing business and industry demand for computer forensic

examiners and information security engineers. In the fall of 2003, the second Information Security track was launched. Today, Wilbur Wright stands as the only community college in the state of Illinois that offers a credit certificate program in both information security and computer forensics.

Congratulations to Wilbur Wright for their winning initiative!

MEMBER SPOTLIGHT: DR. CAROL REISECK

In this issue of the ICCHE e-newsletter, the spotlight is focused on Dr. Carol Reiseck, Dean of University College and Associate Professor of Educational Leadership at Concordia University in River Forest, IL. Carol is 2006-7 also the President-Elect of ICCHE.

Interviewer: Please describe your background for our readers.

Carol: My academic credentials include a Bachelor of Arts in Busi-

ness and Economics with a minor in Secondary Education, a



Master of Business Administration in Organizational Development, and a Doctorate in Adult Continuing Professional Education.

(Continued on page 5)

ICCHE NEWSLETTER Page 5

Member Spotlight: Dr. Carol Reiseck

(Continued from page 4)

I: How did you arrive in the field of continuing education?

Carol: I arrived in the field of adult education through incremental steps on what I would describe as a rather curvilinear path. I have been fortunate to have professional experience in continuing education in a community college, a private four college and in a large public university.

Although I have a secondary teaching certificate, my real interest was in working at the college level. I went back to school to earn a Masters degree. I began at Waubonsee Community College as an adjunct instructor in the area of Business and Economics and as the Professional Development Coordinator.

I then took a position at North Central College developing and administering an off-campus site designed to serve adult students. During this time and at Waubonsee, I had many good role models in the field of adult education. I realized that my interest was specifically in adult education and decided to earn a doctorate in the field.

After ten years with North Central College, I took a position with the University of Illinois as a Regional Program Director. This was also a great learning experience for me. Again, I was fortunate to have a great role model.

Currently, I am at Concordia University, where I have served for the past two years as Dean of University College. My professional experience has afforded me, I believe, somewhat of a unique opportunity to work in continuing education in different types of educational institutions.

I: Briefly describe your school's continuing education program, i.e. the types of programs/courses offered, structure, size, etc.

Carol: University College offers credit and non-credit continuing education opportunities to adult students in varied professions. We have a degree completion program in Organizational Management, undergraduate Certificate programs in Human Resource Management, Information Technology Management, Organizational Processes, Piano Pedagogy, Coaching, a Correspondence program, an Academy for the Church Workers and an Academy for Continuing Professional Teacher Education.

I: What are the benefits to your institution of membership in ICCHE?

Carol: ICCHE provides us with professional development opportunities. As practitioners in the field of continuing education, we need to be continually learning ourselves. If we are not, we will certainly do a disservice to ourselves, our respective institutions, and our profession.

I: What do you see in the future for the field of continuing education?

Carol: From a programmatic perspective, continuing education will continue

(Continued on page 6)

"As practitioners in the field of continuing education, we need to be continually learning ourselves."

ICCHE NEWSLETTER Page 6

Illinois Council on Continuing Higher Education

Leadership in Lifelong Learning

MISSION: ICCHE is a comprehensive organization of continuing higher education representing all regions of the state of Illinois. Founded in 1975, ICCHE is the only organization in Illinois whose membership includes two and four year colleges and universities, both public and private.

MEMBERSHIP: If you are not already a member, consider joining ICCHE today! The \$75 annual fee includes membership for an institutional representative and up to ten professionals from the same institution.

MEMBER SPOTLIGHT: DR. CAROL REISECK



(Continued from page 5)

t.o redefine itself based on the markets it seeks to serve. The identification and delivery of programs to these existing and potential markets must be accomplished within the institution's mission

Technology will continue to assist in the delivery of continue to assist in the delivery of continuing education an invaluable part of my professional growth in the field. institution's mission the use of new techand resources - not nologies and creative an easy task.

gram development and the organization? delivery. Such col- Carol: At laboration or part- point, I see as my nership development priority for next whether short or long year to be to conterm takes a special tinue to grow our skill set grounded in organization. It is relationship build-ing, not only of in-dividuals but institutions as well.

in their application.

Over the last few I: What are your years, we have heard goals for ICCHE in a great deal about 2007-8 when you take collaboration in pro- over as president of

this velopment opportunities for continuing education practitio-Technology will con- ners throughout the

Comments/Questions/Input??

Please let us know your thoughts about the ICCHE e-newsletter! How can it be improved? What types of information would you like to see included? Please forward comments or questions about this e-newsletter, and/or information for future issues to the attention of:

> Robin Nash Manager, Alternative Education Oakton Community College 1600 East Golf Road Des Plaines, IL 60016 Ph: 847-635-1971 Email: rnash@oakton.edu

We're on the Web! www.icche.org