Leadership in Lifelong Learning

Join us for the first ever ICCHE and ICCET Combined Fall Conference!

The Illinois Council on Continuing Higher Education (ICCHE) and the Illinois Council for Continuing Education and Training (ICCET) will be joining forces for a combined fall conference Thursday (9–5) and Friday (8–12:30 PM), September 27–28, at Grizzly Jack’s Grand Bear Resort at Starved Rock State Park near Utica, IL.

Packed with informative sessions, some of the many topics include:
- How to Survive with a Tight Budget
- Programs That Should Have Succeeded and Didn’t
- National Career Readiness Certification
- Stackable Credentials & Career Paths

Roundtable discussions and a vendor showcase add rich opportunities for learning and networking, along with delicious meals and the chance for the first 40 registrants to enjoy a relaxing and educational scenic river cruise.

Grizzly Jack’s is offering a special ICCHE/ICCET conference rate of just $89 for lodging.

For links to registration, additional information about the conference, lodging, directions, etc., click on the Banner heading at the ICCHE website, www.icche.org.

See you there! ☼
Seems like a long time since the annual conference. Have you been practicing your innovation and collaboration skills? This fall we are taking collaboration to a new level with the first-ever ICCHE & ICCET Combined Fall Conference, “Discovering B.E.A.R. Instincts.” The conference will be September 27 and 28 at Grizzly Jack’s Grand Bear Resort in North Utica, IL. Enjoy the vendor showcase, enlightening presentations, topical roundtable discussions and plenty of opportunities to expand your innovative, collaborative network.

Not only will you have the opportunity to network with and be inspired by the best of Illinois’ continuing higher education community, you will be able to share your expertise and inspire others. The best part of ICCHE events for me has always been the interaction between the wonderful people who attend.

If you’re used to our usual ICCHE fall conference location you’ll be happy to know that Thursday’s dinner will be at Starved Rock Lodge. If you’re one of the first forty to register you can also take advantage of the Scenic River Cruise before dinner.

While you’ll be enjoying your ICCHE/ICCET sessions, you’ll also have access to Grizzly Jack’s Grand Bear Resort’s many amenities. Each lodge room has a convenient mini fridge & microwave. Complimentary coffee is available each morning at the front desk where you may also request a desk lamp for additional room lighting, and an iron & ironing board should you need them. There is a 24 hour sundry shop next to the front desk as well as Wi-Fi access.

Please note that the waterpark/heated spa, amusement park, restaurant & sweet shop are open Thursday & Friday from 4pm-10pm. Wristbands for both parks are included in your stay. Additional amenities include mini golf, laser tag, ropes course & zip line along with arcade, sweet shop & gift shop (costs vary). Grizzly Jack’s is adjacent to the hiking & scenery at Starved Rock & Matthiessen State Parks. Visit www.enjoylasallecounty.com for additional area information.

Register now! Click here to review the conference agenda and access the registration form. Registration deadline is September 14 so don’t delay! And remember to “Like” us on Facebook!

Finally, be sure to mark your calendar now for the ICCHE Annual Conference, February 7-8, 2013 at the Doubletree Magnificent Mile in Chicago. If you are interested in helping with the conference, please contact Terry Borg at tborg@niu.edu.

Have a great fall!
Newsletter

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DCFS Training for Higher Education in Illinois

In the wake of the sex-abuse scandal at Penn State University, the Illinois Department of Children and Family Services (DCFS) has implemented a new training initiative for institutions of higher education in the State of Illinois.

Per the Illinois Board of Higher Education memo, “DCFS is inviting all institutions of higher education to designate a training coordinator to work with the DCFS Office of Training to plan and implement on-line training support to each institution, for all campus and off-campus locations. This new opportunity for training is in response to enactment of HB 3887 (Public Act 97-0711) that amends the State’s Child Abuse and Neglect Act to add personnel of institutions of higher education, as well as athletic program personnel and early intervention providers, to the list of mandated reporters of child abuse and neglect to the DCFS toll-free, 24-hour Child Abuse Hotline at 1-800-25-ABUSE (22873).

In a message sent to the presidents of all public and private colleges and universities, DCFS is asking that each institution of higher education designate one person, preferably a member of the human resources (personnel) department, to coordinate the mandated reporter training of their employees with the DCFS Office of Training and Professional Development. The name and contact information of the designated person for each institution should be forwarded to the DCFS Office of Training at dcfstraining@illinois.gov. DCFS will work with that individual to plan and implement training and provide information and support to all institutions of higher education.”

Recap: Online Learning and Social Media

April 20 Northern Region Symposium

The University of Illinois Oak Brook Education Center in Oak Brook, IL, was the site of the ICCHE Northern Region Symposium on Friday, April 20 this past spring. The keynote address was delivered by Scott Johnson, Illinois Online Network Program Coordinator (Director) at the University of Illinois.

Scott’s presentation was titled Evaluating effectiveness and results: Connect the dots between instructional goals and outcomes. Scott defined instructional goals and explored who should set them and why they matter. He pointed out that outcomes are not only at the course level, but departmental and institutional as well.

Following Scott’s presentation, a panel discussed Social Media Fads, Apps & Useful Trends for Higher Education. An emphasis was placed on the use of social media in a variety of educational settings, including private for-profit education, business training and marketing, and university education. Panelists included:

- Bill Hayward, V.P. for Higher Education at Solver Linett Strategies, inc.
- Laura Ellis, Worldwide Training, Learning & Development for McDonald’s Corporation
- Kevin Hanneman, franchise owner and marketing consultant with We Simplify the Internet
- Marie Mahoney, Senior Director, Marketing & Web Communications for Rush University Medical Center
- Thurston Hatcher, web managing editor and social media manager for Rush University Medical Center.

The day concluded with a networking discussion, which allowed presenters and participants to interact, develop connections and explore questions in depth. Join ICCHE next year for one of the spring symposia!
Spotlight—Charles V. Evans
by Hilary Ward Schnadt

In this issue, the spotlight is on Charles V. Evans, Associate Vice President of Academic Affairs, and Director, University Outreach and Public Service, University of Illinois.

Charlie has announced a mid-September retirement from the University of Illinois, capping a career of almost 40 years in continuing higher education. He has had a statewide impact on higher education—from his work in southern Illinois in the eighties as a Regional Program Director for the University of Illinois to his service in the late nineties as one of the founding fathers and mothers of the University Center of Lake County, and from Champaign-Urbana to the Quad Cities, where he served on the Governing Board of the Quad-Cities Graduate Study Center. Indeed, with his creation of the Illinois Online Network and the Illinois Virtual Campus, his influence has extended well beyond the State’s geographic borders.

As longtime University Outreach and Public Service staff member Kathy Johnson puts it, “Charlie’s contribution to ICCH and continuing higher education in Illinois is legendary, but in particular I am in awe of the myriad of exceptionally keen relationships he has built with partners and stakeholders around the state of Illinois in order to meet the critical higher education needs of the state and its regions. For those of us working with Charlie, we see on a daily basis the positive and lasting impact he and those relationships have had on continuing education in Illinois.”

His contributions will be long remembered and honored annually by ICCHE when the recipient of the Charles V. Evans Research Grant presents his or her research at the annual meeting each February. Charlie’s own recent research “has attempted to identify the essential characteristics of successful inter-institutional collaboration,” and he is “proud that ICCHE chose to add my name to the research award—I believe this is a very important function for continuing educators.”

Joy Thompson of the University of St. Francis remembers that 2005 naming decision. “It was suggested in a board meeting when we were discussing the grant. Everyone immediately thought it was a great idea--to give the grant an identity and to honor a man we all respect and appreciate for his vocal and visible support of ICCHE.”

That vocal and visible support was provided through a variety of roles and skills. As Concordia’s Carol Reiseck asks rhetorically, “When you think about ICCH, how can you not think about Charlie Evans? He is an iconic leader of ICCH who has led by serving not only as President [in 1996], Vice President, Treasurer, etc., but by mentoring, guiding and supporting ICCH over many years. Charlie is one of the most respected people I know. He is the ‘go to’ person.”

Charlie, however, emphasizes the benefits that he gained from ICCH. “I have held many responsibilities for the Council, beginning with editor of the newsletter, treasurer and constituency representative. I enjoyed them all because they provided me an opportunity to work with different folks throughout the State. Besides the camaraderie, working with and through ICCH provided me insights in to what programming was needed, how it should be developed then delivered."

Often, he saw, the way that programming should be developed and delivered was collaboratively. “What I learned in my early years as a regional director for the U of I was that rarely could a potential client’s needs be addressed by a single institution or institutional type. If we were going to address the needs of, for instance, Motorola, we would look to Harper and DePaul to assist.”

That collaborative approach is the hallmark of ICCH, as is continuing educators’ general willingness to roll up their sleeves and tuck in to the task at hand.

(Continued on page 5)
Indeed, when asked to identify a significant ICCHE achievement, Charlie mentioned Will Hine’s successful creation of a Past Presidents group, because the group accepted “responsibility for several tasks which were important but for which no other group was available.” He continues that theme when asked for some parting advice for continuing educators still in the trenches. “Get involved and assume responsibility for a project or two through ICCHE—it can be fun and will expand your capacity as a professional.”

Charlie Evans and Will Hine are often mentioned in the same breath when discussing ICCHE leaders. It seems fitting, then, to give EIU’s Dean of the School of Continuing Education the last word. “I have had the great privilege to work with Dr. Evans for over 25 years. I count him as one of my best personal and professional friends and colleagues. He provided outstanding leadership for the University of Illinois in a wide variety of areas and . . . exemplary support and direction for ICCHE over many years.”

Will speaks for all of ICCHE when he adds, “Dr. Evans is a very high quality, ethical individual and his leadership in many ways will be sadly missed. I and many others have all benefited greatly in knowing him and wish him nothing but the best into the future.”

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In Memoriam—Chris Wilkerson

It is with great sadness that we recognize the passing of Christopher Wilkerson this past August 5, 2012.

Chris served as ICCHE Secretary in 2007, Vice-President and President/Elect in 2008 and President in 2009.

A graduate of Northeastern Illinois University with a degree in Business, Chris was the Vice President of the Workforce Institute at City Colleges of Chicago at the time of his death, a position he had held since 2009. Prior to becoming Vice-President, he served as the Managing Director at the Workforce Institute. The Workforce Institute was created “to assist area businesses in obtaining strategic business objectives...by developing and training thousands of employees for their incumbent workforce.”

Before moving to the Workforce Institute, Chris served for 13 years from 1996 to 2009 as the Executive Director, Business and Industry Services at Wright College.

In addition to his work with ICCHE, Chris was a member of the American Association of Community Colleges, the Learning, Education and Training Professionals Group, and the National Association of Workforce Development Professionals.

Chris was a leader of great energy and charisma, upbeat and forward-thinking. His varied interests included golf, scuba-diving, and gardening. He served as Executive Vice President of the West Cook YMCA, and in recent years was honored by them as layman of the year.

We extend our deepest condolences to Chris’ wife, his children and family—he will be missed.
Aurora University

Aurora University (AU) is pleased to announce two new programs that will begin this fall - the Master of Science in Accountancy and the Master of Arts in Leadership for Service.

Aurora University’s new Master of Science in Accountancy degree is designed to prepare students to complete professional accountancy exams successfully and commence professional practice as accountants. Program graduates will be prepared to become CPAs and CMAs practicing in the areas of financial accounting and reporting, managerial accounting, taxation and attest services.

The program design includes two tracks. One is aimed to meet the needs of persons with undergraduate degrees in accountancy. It consists of 30 semester hours of training and can be completed in one year of full time studies or two years of part time studies. The second track is designed to meet the needs of persons with baccalaureate degrees in areas other than accounting. It consists of 48 semester hours of graduate study. Both tracks, when combined with the credits earned during the baccalaureate experience, provide the credits necessary to qualify to take the Uniform Certified Public Accountant Examination.

The Master of Arts in Leadership for Service (MALS) is grounded in the philosophy of servant leadership. The program is open to individuals in every field and is designed to give students the practical tools and interpersonal understanding needed to be effective, ethical leaders.

The program prepares professionals to:

- Identify internal talents and strategies to motivate performance.
- Approach problem analysis and decision-making skills with a multidisciplinary perspective, guided by ethics.
- Promote the use of coaching as a model for empowering staff throughout an organization.
- Inspire continuous learning as a catalyst for creative problem solving.
- Demonstrate wise stewardship of all resources.
- Foster integrity by intentionally aligning actions with values.
- Motivate leaders to build organizations that serve the greater good, while meeting goals and generating profits.

The interdisciplinary graduate program encourages participants to analyze their own leadership styles and apply the principles of servant leadership to their chosen field. To that end, some classroom experiences are complemented with retreats at the George Williams College campus in Wisconsin. Located on the shores of Geneva Lake, this unique environment offers a serene setting for introspection and renewal. The MALS degree prepares graduates for higher leadership and executive positions in private, public and not-for-profit organizations. Ultimately, our students create positive change in the world as they devote their lives and careers to meeting the needs of others.

Bradley University

Bradley University Offers New Workshop on DSM-5:
Understanding the New Diagnostic and Classification System for Treating Mental Illness

The fifth revision (DSM-5) of the Diagnostic and Statistical Manual for Mental Disorders will be released in May 2013. The book has taken years of hard work and has involved many disciplines, much debate, controversy, and numerous opportunities for feedback from professional organizations. On September 21, Bradley will offer an informative workshop to prepare all helping professionals to be ready for the impact of the DSM-5 on the practice of mental health. This interactive and instructive day will prepare psychologists, counselors, social workers, psychiatrists, nurses, and other helping professionals for the historical change in the diagnosis and treatment of mental illness. Bradley University is authorized to award Continuing Education Credit to licensed mental health professionals who attend this workshop. The program offers 6 contact hours / .6 CEUs and has been approved by NBCC.

For more information visit www.bradley.edu/continue or email Susan Manley, susank@bradley.edu

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Eastern Illinois University

Eastern Illinois University’s Academy of Lifetime Learning is sponsoring a Midwest Lifelong Learning Conference in April 2013 in downtown Chicago. The Academy of Lifetime Learning at EIU’s School of Continuing Education is located at 600 Lincoln Avenue, Charleston, IL 61920-3099

Plan now to join EIU at the Midwest Lifelong Learning Conference, April 10–12, 2013 at the Chicago Hilton Suites, Magnificent Mile. The event is hosted by Eastern Illinois University’s Academy of Lifetime Learning and Lifelong Learning providers from Illinois and surrounding states. Ideal for staff and directors of higher education-based lifelong learning programs, senior centers, area agencies on aging, nursing homes and assisted living centers, this event provides an opportunity to share program ideas and research findings.

Special presenters will include John Holton, Ph.D., Director of the Illinois Department on Aging and Nancy Merz Nordstrom, M.Ed., of Road Scholar Elderhostel Institute Network. Contact the following if you wish additional information: http://www.eiu.edu/adulted/2013midwestconf.php

North Park University

North Park is offering a bachelor’s degree program for professionals who aspire to leadership positions in the nonprofit sector. The program can be completed exclusively online beginning with the 2012-2013 academic year. The University’s undergraduate nonprofit management degree will be among other bachelor’s degree programs that students can learn online through the School of Adult Learning (SAL).

North Park is known in the Chicago area for many academic programs, including educational offerings in the nonprofit arena. With this new option, SAL students will be able to earn nonprofit management degrees through a combination of online and in-person classes, or exclusively online. The online option is a plus for students who may not be able to attend classes in person, or who live outside the Chicago area, said Dr. Pamela Ransom, SAL associate professor and chair of the school’s nonprofit management and criminal justice majors.

SAL students in nonprofit management gain a foundational understanding of the nonprofit sector, plus specific skills and professional contacts to be successful managers, said Ransom. “What is different about our program is that we have a real-world component, and a real-world focus about not-for-profit management,” she said.

SAL nonprofit management students learn how to work with boards of directors, manage volunteers, raise funds, manage finances, organize special events, write grant proposals, and develop advocacy skills for their organizations. Students typically range from young adults to more experienced professionals who want an accelerated program that fits their life schedules. Students who have earned their degrees have moved into interesting and fulfilling careers.

University of St. Francis

A new collaboration between University of St. Francis (USF) and Joliet Junior College (JJC) is helping to pave the way for students on the nursing track. Aspiring nurses can take fast track from RN to BSN through a bridge program through the USF 3+1 Nursing Program, which will enable licensed RNs who have completed their AAS degree at JJC to transfer all relevant credits to USF to earn their BSN more efficiently. This convenient “3+1” arrangement allows students to begin USF coursework while still learning at the community college. Subsequent courses at USF are online. The arrangement also offers a significant cost savings by offering the initial upper division nursing courses and any remaining general education courses needed for the BSN at the lower community college tuition rate.
MEMBERSHIP: If you are not already a member, consider joining ICCHE today!

The $125 annual fee includes membership for an institutional representative and up to ten professionals from the same institution. And for an annual institutional fee of $200, an unlimited number from the institution can be members and enjoy all the benefits! See www.icche.org for details.

ILLINOIS BOARD OF HIGHER EDUCATION (IBHE)
http://www.ibhe.org

And

ILLINOIS COMMUNITY COLLEGE BOARD (ICCB)
http://www.iccb.state.il.us

MARK YOUR CALENDARS

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COMMENTS/QUESTIONS/INPUT??

Suggestions for changes? Want to be a roving reporter and/or join the fun?

Please let us know your thoughts about the ICCHE e-newsletter! How can it be improved? What types of information would you like to see included? Please forward comments or questions about this e-newsletter, and/or information for future issues to the attention of:

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Join ICCHE on Facebook!

Join ICCHE on Facebook!

We’re on the Web!
www.icche.org

ICCHE Listserv

To send a message to all the people subscribed to the ICCHE Membership list, send an email to icche@lists.eiu.edu and staff will post to the listserv.

Note: You must be listed as a member of ICCHE in order to use the listserv.